



# Quick Rubric

## USE BLOCK CODING TO MAKE DASH THE ROBOT MOVE - by Peter Sieh

If a student completes the assigned tasks, and makes a strong effort, 15 points will be earned. Students will lose points for making a weak effort, or no effort.

	<b>Strong effort</b> <i>3 Points</i>	<b>Weak effort</b> <i>2 Points</i>	<b>No effort</b> <i>0 Points</i>
<b>Students were able to use Block coding to make the Dash robot move forwards and backwards through the maze</b>	Students were observed using Block code to make the Dash robot move forwards and backwards	Students repeatedly required the teacher to carry out most of the Block coding for them	Students would not use Block code to make the Dash robot move forwards and backwards
<b>Students were able to use Block coding to make the Dash robot execute proper turns throughout the maze</b>	Students were observed using Block coding to make the Dash robot turn left and right	Students repeatedly required the teacher to carry out most of the Block coding for them	Students would not use Block code to make the Dash robot turn left and right
<b>Students were able to use Block coding to help the Dash robot complete a full journey through the maze within the allotted time period</b>	Students used their time effectively, and were able to use Block code to help their Dash robot complete a journey through the maze	Students repeatedly required the teacher to carry out most of the Block coding for them in their efforts to help their Dash robot complete a journey through the maze	Students failed to write sufficient Block code to enable their Dash robot to complete a journey through the maze
<b>Students were able to work cooperatively and supportively within their group</b>	Students were polite to one another, shared duties, took turns, offered advice, and brainstormed to come up with the best ideas	Students worked "okay" together, but their cooperation could have been better, and they could have been more polite and fair to one another	Students wasted time arguing, were not polite to one another, and could not resolve their differences in time to help create a Block coding program that got their Dash robot through the maze
<b>Students were able to work cooperatively with other groups, respecting their needs for time and space</b>	Students showed respect for other groups that worked beside them, giving them time to make their Dash robot move through the maze	Students had to be reminded to be more polite, and to share the working space with others more fairly	Students were rude to other students, and hogged the working area, not allowing other students to practice driving their Dash robots through the maze
<b>Points</b>	Points	Points	Points